

## POSITION DESCRIPTION

# Senior Speech Pathologist Level 3 - Oncology Specialist

Our CORE values  
Collaboration Openness Respect Empowerment



Organisation	NSW Health
Local Health District / Agency	Hunter New England Local Health District
Position Classification	Speech Pathologist Lvl 3
State Award	NSW Health Service Health Professionals (State) Award
Category	Allied Health   Speech Pathologist
Vaccination Category	Category A
ANZSCO Code	252712 Speech Pathologist
Website	<a href="http://www.hnehealth.nsw.gov.au">www.hnehealth.nsw.gov.au</a>

## PRIMARY PURPOSE

Provide a high quality clinical service to clients/patients/consumers and their families/carers to ensure the provision of optimal outcomes for clients/patients/consumers of the service.

## COVID-19 VACCINATION COMPLIANCY

The Public Health (COVID-19 Vaccination of Health Care Workers) Order 2021 commenced on 26 August 2021. The Order establishes mandatory requirements for health staff and persons working in health settings to be vaccinated with a COVID-19 vaccine. Mandatory COVID-19 vaccination will now be required for all NSW Health staff.

## ESSENTIAL REQUIREMENTS

- Must hold a bachelor or post graduate degree in speech pathology which provides eligibility for membership of Speech Pathology Australia, or other qualification deemed equivalent by the employer.

## KEY ACCOUNTABILITIES

- Provide clinical services to patient/client/consumer groups and circumstances of a complex nature requiring advanced practice skills and operate independently with minimal direct supervision.
- Provide high quality clinical services to acute inpatients of Manning Hospital and patients of Manning Cancer and Palliative Care Service.
- Exercise independent professional judgement when required in solving problems and managing cases where principles, procedures, techniques and methods require expansion, adaptation or modification.
- Plan, implement, evaluate and report on services to promote effectiveness and efficiency of clinical service delivery.
- Identify and act on opportunities for improvement in clinical practice, and develop and lead continuous improvement initiatives to enhance service delivery and client/patient/consumer outcomes.
- Provision of clinical education to undergraduate Speech Pathology students.
- Ensure professional responsibilities are met including engagement in ongoing education/ training, participation in regular professional practice supervision, and providing supervision to less experienced

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- staff and students (as negotiated).
- Act in accordance with the HNE Health Values Charter and NSW Health Code of Conduct; model behaviours that reflect the Excellence Framework (Every Patient, Every Time); and ensure work is conducted in a manner that demonstrates values of cultural respect in accordance with HNE Health's Closing the Gap strategy.
  - All staff are expected to take reasonable care that their acts and omissions do not adversely affect the health and safety of others, that they comply with any reasonable instruction that is given to them and with any policies/procedures relating to health or safety in the workplace that are known to them, as well as notifying any hazards/risks or incidents to their managers.

## KEY CHALLENGES

- Applying evidence based practice while dealing effectively & efficiently with a broad range of issues including interventions, health promotion programs, education, and research.
- Prioritising competing demands in situations of professional and emotional intensity while delivering care for patients/consumers who require a high level of clinical expertise in an environment requiring adaptation to a variety of clinical settings.
- Maintaining professional perspective and identity when prioritising workload and service provision.

## KEY RELATIONSHIPS

Who	Why
Patients/clients/consumers and families/carers/ other health care professionals	Provide patient centred clinical advice to ensure delivery of innovative clinical practice models and therapeutic techniques and are included in clinical care and treatment.
Less experienced staff and students	Mentor and supervise to ensure their ongoing professional growth and enhanced application of clinical knowledge
Health Professionals/Multidisciplinary Team	For consultation and advice regarding clinical risk, care planning and clinical handover
Community Partners/Care and Service Providers	Liaise with other providers to ensure seamless continuum of care between services
Universities/Educational institutions	Two way support with training and/or students

## SELECTION CRITERIA

1. Demonstrated significant postgraduate experience and high level clinical expertise and knowledge in adult dysphagia, head and neck cancer, palliative care and video-fluoroscopy.
2. Experience in service design and development projects will be highly regarded.
3. Demonstrated experience in providing clinical education and/or professional practice supervision.
4. Demonstrated high level verbal, written and interpersonal communication skills, including the ability to adapt communication style to suit different audiences.
5. Demonstrated ability to independently problem-solve and apply professional and ethical boundaries when

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- working with complex situations as part of a multi-disciplinary team.
6. Demonstrated ability to lead planning and evaluation of team activities.
  7. Demonstrated ability to meet the supervision needs of students and/or less experienced staff.