

## POSITION DESCRIPTION

# Speech Pathologist Level 3

Our CORE values  
Collaboration Openness Respect Empowerment



|                                |  |
|--------------------------------|--|
| Organisation                   | NSW Health   |
| Local Health District / Agency | Hunter New England Local Health District                               |
| Position Classification        | Speech Pathologist Lvl 3   |
| State Award                    | NSW Health Service Health Professionals (State) Award                  |
| Category                       | Allied Health   Speech Pathologist                                     |
| Vaccination Category           | A+   |
| ANZSCO Code                    | 252712 Speech Pathologist  |
| Website                        | <a href="http://www.hnehealth.nsw.gov.au">www.hnehealth.nsw.gov.au</a> |

## PRIMARY PURPOSE

Provide a high quality clinical service to clients/patients/consumers and their families/carers to ensure the provision of optimal outcomes for clients/patients/consumers of the service.

## COVID-19 VACCINATION COMPLIANCY

The Public Health (COVID-19 Vaccination of Health Care Workers) Order 2021 commenced on 26 August 2021. The Order establishes mandatory requirements for health staff and persons working in health settings to be vaccinated with a COVID-19 vaccine. Mandatory COVID-19 vaccination will now be required for all NSW Health staff.

## ESSENTIAL REQUIREMENTS

- Must hold a bachelor or post graduate degree in speech pathology which provides eligibility for membership of Speech Pathology Australia, or other qualification deemed equivalent by the employer.

## KEY ACCOUNTABILITIES

- Provide clinical services to patient/client/consumer groups and circumstances of a complex nature requiring advanced practice skills and operate independently with minimal direct supervision.
- Exercise independent professional judgement when required in solving problems and managing cases where principles, procedures, techniques and methods require expansion, adaptation or modification.
- Plan, implement, evaluate and report on services to promote effectiveness and efficiency of clinical service delivery.
- Identify and act on opportunities for improvement in clinical practice, and develop and lead continuous improvement initiatives to enhance service delivery and client/patient/consumer outcomes.
- Ensure professional responsibilities are met including engagement in ongoing education/ training, participation in regular professional practice supervision, and providing supervision to less experienced staff and students (as negotiated).
- Act in accordance with the HNE Health Values Charter and NSW Health Code of Conduct; model behaviours that reflect the Excellence Framework (Every Patient, Every Time); and ensure work is conducted in a manner that demonstrates values of cultural respect in accordance with HNE Health's Closing the Gap strategy.

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- All staff are expected to take reasonable care that their acts and omissions do not adversely affect the health and safety of others, that they comply with any reasonable instruction that is given to them and with any policies/procedures relating to health or safety in the workplace that are known to them, as well as notifying any hazards/risks or incidents to their managers.

## KEY CHALLENGES

- Applying evidence based practice while dealing effectively & efficiently with a broad range of issues including interventions, health promotion programs, education, and research.
- Prioritising competing demands in situations of professional and emotional intensity while delivering care for patients/consumers who require a high level of clinical expertise in an environment requiring adaptation to a variety of clinical settings.
- Maintaining professional perspective and identity when prioritising workload and service provision.

## KEY RELATIONSHIPS

| Who  | Why   |
|--|---|
| Patients/clients/consumers and families/carers/<br>other health care professionals | Provide patient centred clinical advice to ensure delivery of innovative clinical practice models and therapeutic techniques and are included in clinical care and treatment. |
| Less experienced staff and students  | Mentor and supervise to ensure their ongoing professional growth and enhanced application of clinical knowledge   |
| Health Professionals/Multidisciplinary Team  | For consultation and advice regarding clinical risk, care planning and clinical handover  |
| Community Partners/Care and Service Providers                                      | Liaise with other providers to ensure seamless continuum of care between services   |
| Universities/Educational institutions  | Two way support with training and/or students   |

## SELECTION CRITERIA

- Demonstrated high level verbal, written and interpersonal communication skills, including the ability to adapt communication style to suit different audiences.
- Demonstrated ability to independently problem-solve and apply professional and ethical boundaries when working with complex situations as part of a multi-disciplinary team.
- Demonstrated ability to lead planning and evaluation of team activities.
- Demonstrated ability to meet the supervision needs of students and/or less experienced staff.